

ACADEMIC DEVELOPMENT DOMAIN

STANDARD 1: Students demonstrate the knowledge and skills that contribute to effective life-long learning.

GRADE	STUDENTS WILL KNOW:	STUDENTS WILL BE ABLE TO DO:
K	<ol style="list-style-type: none"> 1. I know what school is. 2. I know to be a good student. 3. I know the classroom and school routines. 	<ol style="list-style-type: none"> 1. I can listen. 2. I can follow directions. 3. I can follow the routines.
1	<ol style="list-style-type: none"> 1. I know the steps for getting my classroom work and activities done. 2. I know the skills needed to complete classroom tasks by myself. 3. I know good work habits for me to be successful in school. 4. I know it is important to try and do my best. 	<ol style="list-style-type: none"> 1. I can finish my work. 2. I can finish my work by myself. 3. I can name good work habits. 4. I can try something and do my best.
2	<ol style="list-style-type: none"> 1. I know the skills needed to finish classroom tasks by myself. 2. I know to work and study. 	<ol style="list-style-type: none"> 1. I can finish classroom tasks by myself. 2. I can describe how to finish work and study.
3	<ol style="list-style-type: none"> 1. I know to study in a variety of learning situations. 2. I know test taking strategies. 3. I know organizing my work will help me to finish. 	<ol style="list-style-type: none"> 1. I can explain how to study in a variety of learning situations. 2. I can name one test taking strategy. 3. I can organize my work to help me finish on time.
4	<ol style="list-style-type: none"> 1. I know study skills and test taking strategies can improve my schoolwork. 2. I know I need to finish my assignments on time. 	<ol style="list-style-type: none"> 1. I can use study skills and test taking strategies to improve my schoolwork. 2. I can finish my assignments on time.
5	<ol style="list-style-type: none"> 1. I know study skills and test taking strategies can improve my schoolwork. 2. I know I need to finish my assignments on time. 	<ol style="list-style-type: none"> 1. I can use study skills and test taking strategies to improve my schoolwork. 2. I can finish my assignments on time.
6	<ol style="list-style-type: none"> 1. I know to develop and practice study skills and test taking strategies specific to each subject. 2. I know time management and organizational skills. 3. I know to adapt to changing circumstances. 	<ol style="list-style-type: none"> 1. I can use study skills and test taking strategies to improve my schoolwork in specific areas. 2. I can organize my time and prioritize tasks needed to finish my work. 3. I can identify skills necessary for making changes.
7	<ol style="list-style-type: none"> 1. I know study skills and test taking strategies and to refine them in different situations. 2. I know to access help when I need it. 3. I know strategies for adapting to change. 	<ol style="list-style-type: none"> 1. I can demonstrate the study skills and test taking strategies. 2. I can ask questions when I need help with material or organization. 3. I can navigate the daily routine.

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8	<ol style="list-style-type: none"> 1. I know study skills and test taking strategies and ways to apply them in different situations. 2. I know it is important to take charge of my academic success. 3. I know that grades matter. 	<ol style="list-style-type: none"> 1. I can apply my study and test taking strategies for successful transition to high school. 2. I can consistently apply my skills for academic success. 3. I can get passing grades in all my classes.
9	<ol style="list-style-type: none"> 1. I know the number and type of credits I need to graduate. 2. I know study skills necessary to earn credit. 3. I know the courses available to develop 4 year plan. 4. I know that grades matter. 	<ol style="list-style-type: none"> 1. I can list number of credits and subjects needed to graduate. 2. I can prioritize and organize schoolwork to meet deadlines. 3. I can make a course plan for graduation. 4. I can state why I need to pass all my classes.
10	<ol style="list-style-type: none"> 1. I know to adjust my high school graduation course plan if circumstances change. 2. I know online learning is an option to earn credit in some classes. 3. I know online learning strategies. 4. I know study skills and test taking strategies can improve my performance. 	<ol style="list-style-type: none"> 1. I can access my counselor to make revisions and discuss changes. 2. I can be successful in online classes and know where to find resources. 3. I can improve my current study skills to improve my performance.
11	<ol style="list-style-type: none"> 1. I know and adjust my high school graduation plan to reflect changes in my future goals. 2. I know online learning is an option to earn credit in some classes. 3. I know my high school experience can be enhanced by earning university credits through dual credit, advanced placement, and other opportunities. 	<ol style="list-style-type: none"> 1. I can discuss and explain my choices regarding my high school graduation plan. 2. I can enroll in online courses appropriate to my high school graduation plan. 3. I can research, locate, and enroll in opportunities to earn university credit while in high school.
12	<ol style="list-style-type: none"> 1. I know my choice of courses and performance in school is related to my future. 2. I know about enhancing my high school experience by adding university credits, dual credits, advanced placement, and other opportunities. 	<ol style="list-style-type: none"> 1. I can evaluate my choices and performance to make adjustments to high school graduation plan and future goals. 2. I can research, locate and enroll in post-secondary options available to me.

Adapted from the ASCA National Model

ACADEMIC DEVELOPMENT DOMAIN

STANDARD 2: Students graduate MCPS with the academic preparation essential to choose from a wide range of postsecondary options.

GRADE	STUDENTS WILL KNOW:	STUDENTS WILL BE ABLE TO DO:
K	1. I know people work.	1. I can describe a job in my classroom.
1	1. I know people work. 2. I know it is important to stay in school and graduate.	1. I can describe the jobs at school. 2. I can describe jobs in the community. 3. I can describe why it is important to stay in school and graduate.
2	1. I know I will have a job when I get older. 2. I know it is important to stay in school and graduate.	1. I can name a job that I want to try. 2. I can describe why it is important to stay in school and graduate. 3. I can name someone who has graduated from high school.
3	1. I know it is important to graduate so I can increase my options.	1. I can explain why it is important to graduate. 2. I can describe some options I want to explore after I graduate.
4	1. I know it is important to graduate so I can increase my options after high school.	1. I can explain why it is important to graduate. 2. I can describe some options I want to explore after I graduate.
5	1. I know my teachers and counselors can help me when exploring options and finding a career path.	1. I can name who I can ask for help when exploring a career path.
6	1. I know the counselor is available to assist with exploring career options.	1. I can find the counselor's office that I am assigned. 2. I can list my interests and skill sets. 3. I can access teacher or mentors to ask career questions.
7	1. I know learning projects are connected to career options.	1. I can describe the connection between classroom projects and careers. 2. I can align my interests with projects in and out of school. 3. I can provide input to others' projects from my skill set/knowledge.
8	1. I know there are options for accelerated learning in areas that I have an interest. 2. I know online courses may help me accelerate.	1. I can name the person to talk to about accelerating my learning interests. 2. I can name the high school I will attend. 3. I can name the courses I will take in high school that will move me towards my career choices.

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GRADE	STUDENTS WILL KNOW:	STUDENTS WILL BE ABLE TO DO:
9	<ol style="list-style-type: none">1. I know my career interests and the courses needed to reach my goals.2. I know the academic preparation necessary for a variety of post-secondary options.	<ol style="list-style-type: none">1. I can make decisions about my courses.2. I can name the requirements for post-secondary preparation.
10	<ol style="list-style-type: none">1. I know to investigate possible career paths.2. I know my academic and vocational strengths.	<ol style="list-style-type: none">1. I can create my own career path if not available.2. I can use my strengths to explore post secondary options.3. I can use my knowledge of career paths and post secondary options to make preliminary decisions about my life after high school.
11	<ol style="list-style-type: none">1. I know to access the requirements of post-secondary education to prepare for enrollment (i.e., placement tests, portfolios, interviews, etc.)2. I know to access resources and programs that will increase academic achievement.	<ol style="list-style-type: none">1. I can identify the requirements that are needed for my post secondary plan.2. I can improve my academic achievement through options such as my counselor, the internet, and other community resources.
12	<ol style="list-style-type: none">1. I know to arrange post secondary visits.2. I know the academic requirements for various post secondary options.3. I know about financial assistance.	<ol style="list-style-type: none">1. I can contact admissions representatives of the schools in which I am interested.2. I can list the requirements for entrance into various post-secondary options.3. I can list the different types of financial assistance.4. I can name where to go to access financial assistance.

Adapted from the ASCA National Model

ACADEMIC DEVELOPMENT DOMAIN

STANDARD 3: Students evaluate the relationship between successful academics to the worlds of work, life, and community.

GRADE	STUDENTS WILL KNOW:	STUDENTS WILL BE ABLE TO DO:
K	<ol style="list-style-type: none"> 1. I know what a good job looks like. 2. I know to learn. 3. I know what is expected in my school and home. 	<ol style="list-style-type: none"> 1. I can clean up. 2. I can tell what I need to do to learn. 3. I can tell what is expected at school and home.
1	<ol style="list-style-type: none"> 1. I will know what a good job looks like. 2. I know to learn. 3. I know what is expected in my school and home. 	<ol style="list-style-type: none"> 1. I can clean up. 2. I can tell what I need to do to learn. 3. I can tell what is expected at school and home.
2	<ol style="list-style-type: none"> 1. I know what is expected in my school, home, and community. 2. I know what a goal is. 	<ol style="list-style-type: none"> 1. I can do what is expected at school, home, and in the community. 2. I can tell what a goal is.
3	<ol style="list-style-type: none"> 1. I know goals lead to learner success. 2. I know organizing time spent on different activities is important. 	<ol style="list-style-type: none"> 1. I can name the steps to set goals that will help me to be successful in school. 2. I can organize my day so that I will accomplish my tasks.
4	<ol style="list-style-type: none"> 1. I know to take responsibility for my work in and out of school. 2. I know strategies for my work in and out of school. 3. I know my educational goals. 	<ol style="list-style-type: none"> 1. I can take responsibility for work in and out of school. 2. I can apply strategies for work in and out of school. 3. I can name skills needed to accomplish my educational goals.
5	<ol style="list-style-type: none"> 1. I know educational tasks and skills necessary to make a smooth transition to the middle school. 2. I know it is important to have an educational plan. 	<ol style="list-style-type: none"> 1. I can name educational tasks and skills necessary to make a smooth transition to the middle school. 2. I can name why it is important to have an educational plan.
6	<ol style="list-style-type: none"> 1. I know positive behaviors and habits at school are related to the global community. 2. I know there are opportunities available to expand my learning. 3. I know there are different ways to learn. 	<ol style="list-style-type: none"> 1. I can be on time and ready to work. 2. I can join or participate in areas that interest me. 3. I can describe how I learn best.
7	<ol style="list-style-type: none"> 1. I know the positive behaviors and skills that lead to success. 2. I know the difference between short and long term goals. 	<ol style="list-style-type: none"> 1. I can identify and practice positive behaviors and skills that lead to success. 2. I can set goals.

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GRADE	STUDENTS WILL KNOW:	STUDENTS WILL BE ABLE TO DO:
8	<ol style="list-style-type: none">1. I know educational tasks and skills necessary to make a smooth transition to high school.2. I know it is important to have an educational plan.3. I know courses I take will prepare me for career paths.	<ol style="list-style-type: none">1. I can list skills I will use every day in high school.2. I can access resources to address questions as they arise.3. I can list courses that I will take in high school that are of strong interest to me.
9	<ol style="list-style-type: none">1. I know the requirements of entry level jobs and some post secondary options.2. I know I am a global citizen.	<ol style="list-style-type: none">1. I can name the requirements for entry level jobs and some post secondary options.2. I can explain what it means to be a global citizen.
10	<ol style="list-style-type: none">1. I know the importance of education and how it impacts my work, life and community.2. I know the importance of workplace readiness skills.	<ol style="list-style-type: none">1. I can discuss how dropping out, graduating from high school, and a variety of post-secondary choices will impact my future.2. I can name workplace readiness skills and describe why they are important.
11	<ol style="list-style-type: none">1. I know where to find information regarding jobs, occupations, and careers.2. I know the value of community service in regards to post-secondary education, financial aid, and employment opportunities.	<ol style="list-style-type: none">1. I can request a job shadow, an interview, and/or internship in my area of interest.2. I can engage in community service through volunteering.
12	<ol style="list-style-type: none">1. I know the achievement and performance skills necessary to transition to post-secondary options.2. I know a personal educational plan is necessary for life-long learning.	<ol style="list-style-type: none">1. I can utilize the achievement and performance skills necessary to transition to post-secondary options.2. I can revise and implement a personal educational plan necessary for life-long learning.

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